## Analysis of Experiments

February 25

#### Outline

- 1. Statistical conclusion validity (briefly)
- 2. Experimental analysis
- 3. Analysis-relevant practical considerations
- 4. Preview of next week

#### Threats to statistical conclusion validity

- 1. Power
- 2. Statistical assumption violations
- 3. Fishing
- 4. Measurement error
- 5. Restriction of range
- 6. Protocol violations
- 7. Loss of control
- 8. Unit heterogeneity (on DV)
- 9. Statistical artefacts

#### Measurement and operationalization

- Content validity: does it include everything it is supposed to measure
- Construct validity: does the instrument actually measure the particular dimension of interest
- Predictive validity: does it predict what it is supposed to
- Face validity: does it make sense

# How do we know we manipulated what we thought we did?

- Before the study, the best way to figure out whether a measure or a treatment serves its intended purpose is to pretest it before implementing the full study
- During the study, the best way to figure out if our manipulation worked is to do manipulation checks

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#### Experimental inference

- How do we know if we have a statistically detectable effect?
- How do we draw inferences about effects?
- We have a SATE estimate, what does that tell us about PATE?

#### Estimators and inference

- Nonparametric inference: Build a randomization (permutation) distribution
- Parametric inference: Assume a sampling distribution

#### "Perfect Doctor"

True potential outcomes

Unit	Y(0)	Y(1)
1	13	14
2	6	0
3	4	1
4	5	2
5	6	3
6	6	1
7	8	10
8	8	9
Mean	7	5

#### "Perfect Doctor"

An observational study or one realization of randomization

Unit	Y(0)	Y(1)
1	?	14
2	6	?
3	4	?
4	5	?
5	6	?
6	6	?
7	?	10
8	?	9
Mean	5.4	11

#### Randomization

What are all of the possible treatment effect estimates we can get from our "Perfect Doctor" data?

```
# theoretical randomizations
d <- data.frame(</pre>
    y1 = c(14, 0, 1, 2, 3, 1, 10, 9),
    v0 = c(13, 6, 4, 5, 6, 6, 8, 8))
onedraw <- function(eff=FALSE) {</pre>
    r <- replicate(nrow(d), sample(1:2,1))</pre>
    tmp <- d
    tmp[cbind(1:nrow(d),r)] <- NA</pre>
    if(eff) {
         return(mean(tmp[,'y1'], na.rm=TRUE) -
                mean(tmp[,'v0'], na.rm=TRUE))
    } else
        return(tmp)
}
onedraw() # one randomization
onedraw(TRUE) # one effect estimate
# simulate 2000 experiments from these data
x1 <- replicate(2000, onedraw(TRUE))</pre>
hist(x1, col=rgb(1,0,0,.5), border='white')
# where is the true effect
abline(v=-2, lwd=3, col='red')
```

#### Randomization inference

Once we have our experimental data, let's test the following null hypothesis:

*H*<sub>0</sub>: Y is independent of treatment assignment

If we swapped the treatment assignment labels on our data (ignoring the actual randomization) in every possible combination to build a distribution of treatment effects observable due to chance, would the treatment effect estimate be likely or unlikely?

```
# compare to an empirical randomization distribution
experiment <- onedraw()</pre>
effest <- mean(experiment[,'y1'], na.rm=TRUE) -</pre>
          mean(experiment[,'y0'], na.rm=TRUE)
w <- apply(experiment, 1, function(z) which(!is.na(z)))</pre>
vobs <- experiment[cbind(1:nrow(experiment), w)]</pre>
random <- function() {</pre>
    tmp <- sample(1:8, sum(!is.na(experiment[,'y1'])), FALSE)</pre>
    mean(yobs[tmp]) - mean(yobs[-tmp])
}
# build a randomization distribution from our data
x2 <- replicate(2000, onedraw(TRUE))</pre>
hist(x2, col=rgb(0, 0, 1, .5), border='white', add=TRUE)
abline(v=-2, lwd=3, col='red') # true effect
abline(v=effest, lwd=3, col='blue') # estimate in our `experiment`
# empirical quantiles
quantile(x2[is.finite(x2)], c(0.025, 0.975))
# compare to actual quantiles
guantile(x1[is.finite(x1)], c(0.025, 0.975))
```

#### Comparison to t-test

```
# two-tailed
t.test(yobs ~ w)
sum(abs(x1[is.finite(x1)]) > effest)/2000
# one-tailed (greater)
t.test(yobs ~ w, alternative='greater')
sum(x1[is.finite(x1)] > effest)/2000
```

#### Effects and Uncertainty

- The estimator for the SATE is the mean-difference
- The variance of this estimate is influenced by:
  - 1. Sample size
  - 2. Variance of Y
  - 3. Relative treatment group sizes
- We generally assume constant individual treatment effects

#### Formula for SE

$$\widehat{SE}_{SATE} = \sqrt{rac{\widehat{Var}(Y_0)}{N_0} + rac{\widehat{Var}(Y_1)}{N_1}}$$

where

 $\widehat{Var}(Y_0)$  is control group variance

and

 $\widehat{Var}(Y_1)$  is treatment group variance

#### Estimators and inference

- Difference of means (or proportions)
  - Randomization distribution
  - t-test
- ANOVA
- Regression

#### Protocol

- 1. Plan for data collection
- 2. Plan for analyses
- 3. Plan for sample size

#### Practical analytic advice

- 1. Power analysis to determine sample size
- 2. Don't observe outcomes until analysis plan is settled
- 3. If we need to use covariates:
  - Plan for their use in advance
  - Block on them, if possible
  - Measure them well
- 4. Balance
  - This is controversial

Mostly from Rubin (2008)

#### Moderation

If we have an hypothesis about moderation, what can we do?

- Best solution: manipulate the moderator
- Next best: block on the moderator and stratify our analysis

• Estimate Conditional Average Treatment Effects

• Least best: include a treatment-by-covariate interaction in our regression model

#### **Mediation**

If we have hypotheses about mediation, what can we do?

- Best solution: manipulate the mediator
- Next best: manipulate the mediator for some, observe for others
- Least best: observe the mediator

#### **Experimental Power**

Simple definition:

"The probability of not making a Type II error", or "Probability of a true positive"

Formal definition:

"The probability of rejecting the null hypothesis when a causal effect exists"

# Type I and Type II Errors

	$H_0$ True	$H_0$ False
Reject	Type 1	True
$H_0$	Error	positive
Accept	False	Type II
$H_0$	negative	error

True positive rate is power

False negative rate is the significance threshold, typically  $\alpha = .05$ 

#### **Experimental Power**

What impacts power?

- As n increases, power increases
- As the true effect size increases, power increases (holding n constant)
- As Var(Y) increases, power decreases
- Conventionally, 0.80 is a reasonable power level

### Doing a power analysis I

Power is calculated using:

- 1. Treatment group mean outcomes
- 2. Sample size
- 3. Outcome variance
- 4. Statistical significance threshold
- 5. A sampling distribution

#### Doing a power analysis II

$$Power = \phi igg( rac{|\mu_1 - \mu_0| \sqrt{N}}{2\sigma} - \phi^{-1} ig( 1 - rac{lpha}{2} ig) igg)$$

where

- $\mu$ : treatment group mean
- N: total sample size
- $\sigma$ : outcome standard deviation
- $\alpha$ : statistical significance level
- *φ*: Normal distribution function

#### Minimum Detectable Effect

- Power is a difficult thing to understand
- We can instead think about what is the smallest effect we could detect given:
  - 1. Treatment group sizes
  - 2. Expected correlation between treatment and outcome
  - 3. Our uncertainty about the effect size
  - 4. Intended power of our experiment
- Sometimes non-zero effects are not detectable

#### Minimum Detectable Effect

#### "Backwards power analysis"

```
num <- (1-cor(w, yobs)^2)
den <- prod(prop.table(table(w))) * 8
# use our observed effect SE
se_effect <- summary(lm(yobs ~ w))$coef[2,2]
sigma <- sqrt((se_effect * num)/den)
sigma
sigma * 2.49 # one-sided, 80%, .05
sigma * 2.80 # two-sided, 80%, .05
# vary our guess at the effect SE
sqrt(( seq(0,3,by=.25) * num)/den) * 2.8
```

#### Effect sizes

- We rarely care only about statistical significance
- We want to know if effects are large or small
- We want to compare effects across studies

#### **Effect sizes**

In two-group experiments, we can use the standardized mean difference as an effect size

Two names: Cohen's d or Hedge's g

Basically the same:

$$d=rac{ar{x}_1-ar{x}_0}{s}$$
 , where $s=\sqrt{rac{(n_1-1)s_1^2+(n_0-1)s_0^2}{n_1+n_0-2}}$ 

#### Effect sizes

Cohen gave "rule of thumb" labels to different effect sizes:

- Small: ~0.2
- Medium: ~0.5
- Large: ~0.8

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#### **Broken experiments**

- Attrition
- Noncompliance
  - One-sided (failure to treat)
  - One-sided (control group gets treated)
  - $\circ$  Cross-over
- Missing data

#### Analysis of data with attrition

**Considerations:** 

- Symmetric, possibly random, attrition
- One-sided or systematic attrition
- Pre-treatment/post-treatment
- Pre-measurement/post-measurement

#### Noncompliance analysis

Choices:

- 1. Intention to treat analysis
- 2. As-treated analysis
- 3. Exclude noncompliant cases
- 4. Estimate a Local Average Treatment Effect (LATE)
  - aka Compliance Average Treatment Effect (CATE)

#### **One-sided noncompliance**

 $ITT = \overline{Y}_1 - \overline{Y}_0$ 

 $LATE = \frac{ITT}{Pct.Compliant}$ 

We need to observe compliance to estimate the LATE

#### Two-sided noncompliance

- 1. This is more complex analytically
- 2. Stronger assumptions are required to analyze it
  - Especially monotonicity
  - e.g., no one who who go to the library if not encouraged but who won't go to the library if encouraged
- 3. This is a classic design trumps analysis problem

#### **Missing Data**

Problems:

- Missing data is a threat to representativeness
- Missing data increases our uncertainty

Solutions:

- Case deletion
- Imputation

#### Cluster random assignment

- Cluster randomization is fine if cluster means are similar
- Otherwise, clustering introduces inefficiencies
- Or we can change our unit of analysis
  - Contrast people as units versus clusters as units

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#### Next week

- Continue our conversation about ethics
  - Read: The Belmont Report
- Discuss practical issues about implementation
- For Shadish, Cook, and Campbell, when reading Ch.14 focus on pp.488--504 (2nd half of chapter)